



July 4, 2023

Dear Chang Cheng Chinese School (CCCS) Teachers, Parents, and Students,

Chang Cheng Chinese School is extremely pleased and proud to announce that our school has been granted accreditation by the Accrediting Commission for Schools, Western Association of Schools, and Colleges (WASC). CCCS's accreditation status extends through June 2026 and is a testimony to the dedicated faculty, staff, and other stakeholders committed to high-quality learning and well-being for all students through a continuous improvement process.

CCCS would also like to thank the accreditation visiting committee for their perspectives throughout the visit based on the WASC criteria. The visiting committee report noted the following areas of strength exhibited within our school community:

1. The SEP has developed a strong mission and purpose that guides its decision-making and serves as its guiding documents in all aspects of operations
2. There is evidence of student commitment to the program, and through interviews with stakeholders, the program is helping students meet their individual learning goals and reasons for attending the program
3. Their Chinese SAT and AP Chinese classes offered by CCCS prepare students for the College Board SAT and AP Chinese Exams. In the past, students from these two classes have received perfect and near-perfect scores in
Both exams.
4. They have quality sequenced curriculum and courses that engage students in learning Chinese in several ways through activities, assignments, projects, and assessments
5. There is a demonstration of student learning growth evidenced through data
6. Teachers are qualified to teach students in the subject based on their education, training, and professional experience
7. Curriculum aligns with appropriate standards and is approved in China. They have data-informed review and revision processes in place that include input from teachers, students, and parents
8. They have appropriate use of assessment data to assess student progress and their processes for collecting and using data to drive decision-making.

The Accrediting Commission for Schools, Western Association of Schools and Colleges

(WASC), a world-renowned accrediting association and one of the six regional accrediting agencies in the United States, works closely with the Office of Overseas Schools under the U.S. Department of State. WASC provides assistance to schools worldwide, especially in California, Hawaii, Guam, Asia, the Pacific Region, the Middle East, Africa, and Europe. Accreditation is a collaborative self-reflection and evaluation of all aspects of the school's program and its impact on student learning and well-being based on the WASC research-based criteria. Furthermore, accreditation is a certification to the public that the school is a trustworthy institution of learning and well-being that is committed to continuous improvement.

WASC accreditation demonstrates:

- the school is substantially accomplishing its stated purposes and functions identified as appropriate for an institution of its type, and
- the school is meeting an acceptable level of quality in accordance with the WASC criteria adopted by the Accrediting Commission.

Through the WASC accreditation cycle, the school conducts an in-depth self-study, normally every five or six years; hosts an accreditation visit by fellow educators; and engages all stakeholders in a follow-up process of implementing, monitoring, and refining the resulting schoolwide action plan. The visiting committee's report and recommendations are submitted to the WASC Commission for review and action on accreditation.

To learn more about WASC and the accreditation process, visit www.acswasc.org.

Sincerely,

A handwritten signature in black ink that reads "Andrew Tan". The signature is written in a cursive style with a large, sweeping initial "A".

Principal
Chang Cheng Chinese School
916-667-6218 (cell)